

**Reading: Grades 4 to 6**

<b>Teaching Focus</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
What they read	<ul style="list-style-type: none"><li>• variety of fiction and non-fiction (e.g., short novels, myths, biographies, short articles)</li></ul>	<ul style="list-style-type: none"><li>• variety of fiction and non-fiction (e.g., novel, short stories, biographies, editorials)</li></ul>	<ul style="list-style-type: none"><li>• variety of fiction and non-fiction (e.g., novels, short stories, poetry, myths, articles)</li></ul>
Reading aloud	<ul style="list-style-type: none"><li>• read clearly, with expression</li></ul>	<ul style="list-style-type: none"><li>• read, adjusting speed according to purpose and audience</li></ul>	<ul style="list-style-type: none"><li>• read, showing understanding of material and awareness of audience</li></ul>
Reading strategies	<ul style="list-style-type: none"><li>• predicting; research skills (e.g., formulate questions, locate information, clarify understanding through discussion)</li></ul>	<ul style="list-style-type: none"><li>• select appropriate strategies (e.g., adjust reading speed for different purposes); research skills (e.g., formulate questions, locate information, compare information from a variety of sources)</li></ul>	<ul style="list-style-type: none"><li>• select appropriate strategies; predicting; adjust reading speed appropriately</li></ul>
Responding	<ul style="list-style-type: none"><li>• interpret texts, using evidence from the work and from own knowledge and experience; develop opinions by reading a variety of materials</li></ul>	<ul style="list-style-type: none"><li>• explain their own interpretation of a text, using evidence from the work and from their own knowledge and experience</li></ul>	<ul style="list-style-type: none"><li>• explain their own interpretation of a text, using evidence from the work and from their own knowledge and experience; make judgements and draw conclusions about ideas in texts on the basis of evidence</li></ul>
Selecting reading material	<ul style="list-style-type: none"><li>• match purpose for reading to the text they select</li></ul>	<ul style="list-style-type: none"><li>• match purpose for reading to the text they select; use knowledge of different forms of text to select appropriate materials for a specific purpose (e.g., article in a reference book)</li></ul>	<ul style="list-style-type: none"><li>• match purpose for reading to the text they select; use knowledge of different forms of text to select appropriate materials for a specific purpose (e.g., encyclopedia provides a general introduction to a topic)</li></ul>
Vocabulary building	<ul style="list-style-type: none"><li>• use root words, synonyms, antonyms; understand specialized terms in different subject areas (e.g., technology); use a dictionary</li></ul>	<ul style="list-style-type: none"><li>• use root words, prefixes and suffixes, synonyms and antonyms, specialized terms in different subject areas, dictionary and thesaurus</li></ul>	<ul style="list-style-type: none"><li>• use knowledge of word origins and derivations; use dictionary and thesaurus; understand specialized words or terms (e.g., <i>medieval</i>)</li></ul>