

Sample Assessment Tasks

These charts provide several sample assessment tasks to assist you in becoming familiar with the link between assessment and curriculum.

Notice that:

- " each strand is represented, by grade groupings (1-3, 4-6, 7-8)
- " tasks are assessment oriented yet based on curriculum expectations
- " key words (represent, explain, etc.) from the overall expectations are highlighted
- " tasks are identified as Teacher Directed or Student Initiated.

Sample Assessment Tasks	Number Sense and Numeration		Grades 1-3						
<p>Represent <i>Grade 2</i> <i>Teacher Directed</i></p> <p>Materials: base 10 blocks, place value chart Show me the number 35 in as many ways as you can. Explain what you are thinking. Show me 10 more, show me 10 less.</p>	<p>Understand, Explain <i>Grade 3</i> <i>Teacher Directed</i></p> <p>How many ways can you solve this problem? 52+67=? Explain your thinking. (Use with any computation: 32-13, 17÷2, 25x5...)</p>	<p>Select, Perform <i>Grade 3</i> <i>Teacher Directed</i></p> <p>You take the items below to the cashier at your local grocery store. The clerk asks for \$5.56. Is that reasonable? Think in your head! Explain your reasoning.</p> <table data-bbox="1360 889 1940 987"> <tr> <td>Soda Pop</td> <td>\$1.99</td> </tr> <tr> <td>Chips</td> <td>\$.99</td> </tr> <tr> <td>3 packs of gum</td> <td>\$.59</td> </tr> </table> <p>Note: Use with empty boxes and packages.</p>		Soda Pop	\$1.99	Chips	\$.99	3 packs of gum	\$.59
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